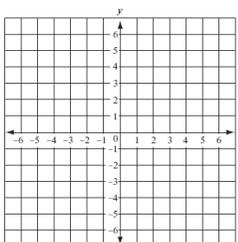
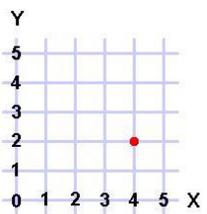


Some Key points to learn

| | |
|-----------------------|--|
| 1. Coordinate grid | 4 quadrant coordinate grid X axis across horizontally Y axis down vertically Remember along the corridor and up the stairs. Numbers go on the lines not in the gaps |
| |  |
| 2. Coordinates | A coordinate is a point on the grid marked with a dot or cross. It is written in brackets with the x value first then the y value separated by a comma. |
| | The dot has the coordinate (4,2)  |
| 3. Mid points | A mid point is the centre of a line segment. |
| | To calculate the mid point of (1,3) and (5,9), take the two x values add them together and divide by 2 $1+5=6$ $6/2=3$ Repeat for y values $3+9=12$ $12/2=6$ Midpoint coordinate is (3,6) |

Some Key points to learn

| | |
|-----------------------------------|---|
| 4. Equations of lines | A horizontal line is $y =$ the value on the y axis where the line crosses it. A vertical line is $X =$ the value on the x axis where the line crosses it. |
| 5. Plotting a line | To plot a line from an equation create a table of values using x values. Substitute the x value into the equation to calculate the y value. Plot the coordinates and join them up. |
| 6. Equation of a straight line | General equation of a line is $y=mx+c$ where m is the gradient and c is the y intercept. |
| 7. Parallel lines | Parallel lines have the same steepness therefore have the same gradient meaning that the number in front of the x is the same value . |
| 8. Perpendicular lines | Perpendicular lines form a right angle where they meet and the two gradients must equal -1 when multiplied. |
| 9. Direct proportion | Two variables linked with a consistent ratio. The symbol for proportion is \propto . If y is directly proportional to x, then $y \propto x$ Example number of drinks \propto cost of drink 1 drink : £1.20 3 drinks : £3.60 10 drinks : £12.00 |
| 10. Standard form | Only 1 digit before the decimal point, always x10 to a power, the power is positive for very large numbers and negative for very small numbers Example 3650000000 becomes 3.65×10^9 0.000025 becomes 2.5×10^5 |

Castle Manor Academy

Year 9 Maths

Autumn Term 1

Knowledge Organiser

Contents of Autumn 1

Within this unit, students will learn to:

- Plot coordinates in all four quadrants
- Apply their knowledge of 2D shapes to coordinate problems
- Find the midpoint of a line segment joining two points
- Find an endpoint of a line segment, given the midpoint and one endpoint
- Identify the equations of horizontal and vertical lines
- Plot coordinates from a rule to generate a straight line
- Identify key features of a linear graph
- Make links between the graphical and the algebraic representation
- Identify parallel lines from algebraic equations
- Interpret and analyse real-life linear graphs
- Consider the applications of linear graphs to real-life problems
- Recognise when two quantities are directly proportional to each other
- Recognise when two quantities are inversely proportional to each other
- Recognise the graphical representation of a proportional relationship
- Solve proportion problems
- Use standard form to express large and small numbers
- Convert between standard form and ordinary numbers
- Use standard form to solve simple problems
- Use scales to solve distance and area problems in context

Useful links

Hegartymaths.com lines 199-205, proportion 339-341, SF 122-124

<https://corbettmaths.com/contents/>